

## **Dalla Lana School of Public Health – External Review 2010**

### **Terms of Reference**

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*The following questions are provided to help focus the reviewers' discussion and to provide a structure for the review report. The School is particularly interested in assessing its readiness, in the long term, for CEPH accreditation. Part of the focus will be on the MPH program, with some consideration of the other programs offered by the School and a modest assessment of research, mainly as it applies to faculty capacity in support of the MPH.*

1. Quality, size and scope of the School's academic programs. In particular, for the MPH programs:
  - Consistency of the program with the standards, educational goals and learning expectations of the degrees offered.
  - Assessment of indicators that provide evidence of quality of faculty, students, and the outcomes of the program (graduation rate, length of studies, etc.) and achievement of the learning expectations.
  - Appropriateness of program structure, mode of delivery, curriculum and length for their learning expectations.
  - Appropriateness of the methods used for the evaluation of student progress and, where possible, consideration of the effectiveness of the methods used.
  - Quality of teaching, and evidence that research, professional activities and scholarship are brought to bear on teaching and learning goals.
  - The contribution of graduates of the School to their professions and scholarly work.
  - Assessment of the course offerings to determine the extent to which the MPH programs address core CEPH competencies.
  - Assessment of the programs relative to, and including areas of strength and opportunities.
  - The extent to which the MPH Program is positioned to meet accreditation requirements.
2. An overview of the scope, quality and relevance of the School's research activities.
3. The scope and nature of the School's relationship with cognate academic departments and units at the University of Toronto. Has the School developed or sustained fruitful partnerships with other universities and organizations in order to foster research, creative professional activities and to deliver teaching programs?
4. The scope and nature of the School's relationship with external stakeholders including government, academic and professional organizations, most notably the Ontario Agency for Health Protection and Promotion (OAHPP) and local public health units. What has been the impact of the School in terms of outreach to local, national and international communities? Is the School making an important contribution to the development and promotion of Public Health within Toronto, Ontario, Canada, North America as a whole and Internationally?
5. The appropriateness and effectiveness of the School's organizational and financial structure. How well has the School managed resource allocation, including space and

infrastructure support? What is the School's planning for advancement and leadership in approaching alternate sources of revenue.

6. The extent to which the School is positioned to meet overall CEPH and other accreditation requirements.

Revised: 19 August 2010